

# Instructor's Group Presentation Rubric

Group: \_\_\_\_\_

Your instructor will use this rubric to evaluate each group's presentation. Familiarize yourself with this rubric so you understand what your group is being graded on. The Group Presentation Rubric will be combined with the average from the Class Evaluation Rubric and the Teammate Participation Rubric to determine your final grade for the project.

Trait	Score				Points
	0-5	5-10	10-15	15-20	
<b>Content</b> <i>Did the presentation have valuable material?</i>	Presentation contained little to no valuable material. Subject knowledge is not evident. Information is confusing, incorrect or flawed.	Presentation had moments where valuable material was presented but as a whole content was lacking. Some information is confusing, incorrect or flawed.	Presentation had a good amount of material. Information is clear, appropriate and correct.	Presentation had an exceptional amount of valuable material. Subject knowledge is evident throughout.	
<b>Collaboration</b> <i>Did everyone contribute to the presentation? Did everyone seem well versed in the material?</i>	The teammates never worked from others' ideas. It seems as though only a few people worked on the presentation.	The teammates sometimes worked from others' ideas. However it seems as though certain people did not do as much work as others.	The teammates worked from others' ideas most of the time. And it seems like every did some work, but some people are carrying the presentation.	The teammates always worked from others' ideas. It was evident that all of the group members contributed equally to the presentation.	
<b>Organization</b> <i>Was the presentation well organized and easy to follow?</i>	The presentation Lacked organization and had little evidence of preparation or logical sequence.	There were minimal signs of organization or preparation.	The presentation had organizing ideas but could have been much stronger with better preparation.	The presentation was well organized, well prepared and easy to follow.	
<b>Presentation</b> <i>Did the presenters speak clearly? Was it obvious the material had been rehearsed? Were slides free of errors?</i>	Presenters demonstrated little evidence of planning prior to presentation. Presenters mumbled/ spoke quietly. Presenters read from notes and/or made no eye contact. Slides had four or more spelling/grammar errors.	Presenters were not consistent with the level of preparedness but had some strong moments. Presenters voice was low and audience had difficulty hearing presentation. Slides had three or more spelling/ grammatical errors.	Presenters were occasionally confident with their presentation however the presentation was not as engaging as it could have been. Presenters voice was clear and audible. Slides had less than two spelling/ grammatical errors.	Presenters were all very confident in delivery and they did an excellent job of engaging the class. Preparation is very evident. Presenters used clear voices. Slides were free of spelling/ grammatical errors.	

<p><b>Visuals</b>  <i>Did presenters fully utilize technology to create a visually stimulating and interactive presentation?</i></p>	<p>Very weak visual component. No audience interaction occurred.</p>	<p>Some pictures and diagrams presented but appeared poorly planned. Little to no audience interaction occurred.</p>	<p>Adequate visuals however not as dynamic as it could have been. Minimal audience interaction.</p>	<p>Visually attractive. Included colorful pictures, diagrams and uses space well.</p>	
<p style="text-align: right;">Instructor Total (100 points possible)</p>					